

UNIVERSITY OF THE PUNJAB

NOTIFICATION

It is hereby notified that the Syndicate at its meeting held on 19-12-2024 has approved the recommendations of the Academic Council made at its meeting dated 13-06-2024 regarding change of nomenclature of M.Phil. Islamic Studies (Tafseer & Hadith) with M.Phil. Islamic Studies (Specialization: Quran & Hadith) alongwith approval of revised Curriculum at Sheikh Zayed Islamic Centre as per HEC Policy.

Revised Curriculum for M.Phil. Islamic Studies (Specialization: Quran & Hadith) is attached herewith.

**Admin. Block,
Quaid-i-Azam Campus,
Lahore.**

**Sd/-
REGISTRAR**

No. D/ 1636 /Acad.

Dated: 10-3-2025.

Copy of the above is forwarded to the following for information and necessary action:-

1. Dean, Faculty of Islamic Studies
2. Director, Sheikh Zayed Islamic Centre
3. Chairperson, DPCC
4. Controller of Examinations
5. Director, IT (for uploading on website)
6. Assistant Registrar (Statutes)
7. Secretary to the Vice-Chancellor
8. Secretary to the Registrar
9. Admin. Officer (Syllabus)


**Assistant Registrar (Academic)
for Registrar**



CURRICULUM M.PHIL Islamic Studies

Specialization:

Qur'ān
&
Ḥadīth

SHEIKH ZAYED ISLAMIC CENTRE
UNIVERSITY OF THE PUNJAB

Program	M.Phil. Islamic Studies (Specialization: <i>Qur'an & Ḥadīth</i>)				
Duration	2 Years	Semesters	4	Credit hours	30
Department	Sheikh Zayed Islamic Centre				
Faculty	Islamic Studies				
Introduction to the Sheikh Zayed Islamic Centre					
<p>In an effort to streamline the teaching and research of <i>Qur'ānic</i> Studies and Arabic Studies while strengthening the fraternal bonds between the United Arab Emirates (UAE) and Pakistan, the late <i>His Highness Sheikh Zayed Bin Sultan Al-Nahyan</i>, the former President of the UAE and Ruler of Abu Dhabi, initiated the establishment of three identical <i>Islamic Centres</i> in Karachi, Lahore, and Peshawar. He emphasized the importance of breaking away from conventional approaches and aligning these studies with advancements in modern science and technology. The integration of Computer Science into <i>Qur'ānic</i> and Arabic Studies is crucial to addressing contemporary challenges. His Highness demonstrated remarkable foresight in envisioning the future. The combination of <i>Qur'ānic</i> studies and computer technology is an ideal approach that can enhance precision in reasoning and clarity in presentation for scholars who receive education at these <i>Centres</i>. This meets a critical need within the <i>Ummah</i>, as Islam is a universal religion, and The Holy Qur'ān is the ultimate source of wisdom. The scientific study of The Holy Qur'ān aims to dispel misconceptions and present Islam as a solution to contemporary issues. These <i>Centres</i> were established and equipped by the Government of the United Arab Emirates. In 1985, the Government of Pakistan assumed full financial and administrative responsibility for these three <i>Centres</i>, in line with the universities' academic autonomy. In recognition of His Highness <i>Sheikh Zayed Bin Sultan Al-Nahyan's</i> generous gesture, these <i>Centres</i> were named after him and are now known as "<i>Sheikh Zayed Islamic Centres</i>."</p>					
Vision					
<p>The vision of the <i>Sheikh Zayed Islamic Centre</i> is to enlighten students with the authentic essence of Islamic thought and knowledge. Its vision is to foster a deeper comprehension of the Islamic belief system. It is intended to produce scholars who are equipped with a deeper understanding of Islamic Sciences on one hand and have a command on modern technological tools for better communication. This will be transformed through a rich blend of conventional Islamic sciences and IT courses.</p>					
Mission					
<p>The primary objective of the <i>Sheikh Zayed Islamic Centre</i> (SZIC) is to make a meaningful and positive contribution to society by offering comprehensive Islamic education and conducting research that effectively addresses contemporary challenges. We are dedicated to instilling Islamic values, social ethics, morals, and practical skills in our students. Our goal is to equip them to actively participate in the creation of a united, proud, and self-sufficient Muslim community. Within our centre, we provide students with the opportunity to study a curriculum rooted in classical Islamic sciences, which has</p>					

been thoughtfully adapted to the needs of our modern era. Our aim is to revive the true essence of education and establish our institution as a renowned hub for world-class research, teaching, and an enriching learning environment. Our exceptional faculty members lead research initiatives that contribute to the comprehensive development of our students. We aspire to empower our students with the knowledge and skills necessary to convey and practice Islam with a deep understanding, compassion, patience, and respect for religious diversity. Furthermore, we are committed to promoting harmony among various religions and sects within society by fostering tolerance, respect, and consideration, regardless of differing beliefs and attitudes. Our curriculum is based on the fundamental branches of Islamic studies such as *Tafsīr*, *Ḥadīth*, *Fiqh*, and Islamic theology. To make the curriculum bridge to allied subjects with other disciplines the courses from the pools of natural science, social sciences, humanities, and modern communication tools. A complex scheme of studies has been developed. It will provide the graduates with the provision of finding jobs in the market. At advanced levels, the center offers exclusive and specialized programs in Islamic Studies.

Core Values

Academic Rigor and Excellence:

Striving for academic excellence in Islamic studies by upholding rigorous standards of research, scholarship, and teaching, ensuring that students receive the highest quality education.

Relevance and Adaptability:

Embracing modern approaches to teaching and research in Islamic studies, ensuring that the curriculum remains relevant to contemporary challenges and global contexts.

Diversity and Inclusivity:

Fostering an inclusive and diverse learning environment that welcomes students and scholars from various backgrounds and perspectives, promoting tolerance and understanding.

Ethical and Moral Integrity:

Emphasizing the importance of ethical and moral values in Islamic teachings, with a commitment to instill compassion, justice, and social responsibility in students.

Interdisciplinary Collaboration:

Encouraging collaboration and integration of Islamic studies with other academic disciplines, recognizing the interconnectedness of knowledge and the value of interdisciplinary research.

Introduction of the Program (M.Phil Islamic Studies: *Qur'an & Ḥadīth*)

As the bedrock of Islamic Jurisprudence, *Tafsīr* and *Ḥadīth* stand as pillars of profound significance. This course extends beyond a mere examination of these foundational subjects, offering students a comprehensive study that encompasses all allied disciplines. Through meticulous exploration, it fortifies not only understanding but also strengthens the very academic bedrock upon which students build their scholarly pursuits. This integrated approach ensures that students not only grasp the intricacies of *Tafsīr* and *Ḥadīth* but also acquire a robust foundation in all interconnected subjects, fostering a

scholarly depth that resonates throughout their academic journey.

Key Features

This curriculum offers a comprehensive blend of language proficiency, Islamic studies, and a diverse array of academic disciplines. With a solid foundation in Arabic and English, supplemented by rigorous Islamic knowledge courses, students develop linguistic competence and deepen their understanding of Islamic principles. These programs also encompass natural and social sciences, technological proficiency, and explorations into modern social, political, and economic thought. Newly introduced courses, such as textual studies of Tafsir and Hadith, along with applied research methodology, further enhance students' academic and professional skills. Together, our curriculum offers a holistic education that fosters intellectual growth and cultural appreciation.

The key features of the new courses:

1. Textual Study of Tafsir Literature:

- Explore deeply into the analysis and interpretation of Quranic exegesis literature.
- Explore classical and contemporary Tafsir texts to gain insights into different methodologies and interpretations.
- Develop a comprehensive understanding of the linguistic, historical, and theological dimensions of the Quranic text.

2. Textual Study of Hadith and Its Commentaries:

- Engage in a rigorous examination of Hadith literature and its scholarly commentaries.
- Analyze Hadith sources, focusing on authenticity, interpretations, and methodologies.
- Gain a profound understanding of the significance of Hadith in Islamic jurisprudence and scholarship.

3. Arabic Language & Literature:

- Explore classical and modern Arabic literary texts, including poetry, prose, and drama.
- Analyze linguistic nuances, cultural contexts, and literary themes within Arabic literature.
- Develop critical thinking skills and literary appreciation through in-depth textual analysis.

4. Applied Research Methodology:

- Acquire practical research skills and techniques applicable across various academic disciplines.
- Learn methods for data collection, analysis, interpretation, and presentation.
- Develop the ability to conduct independent research projects and contribute to academic scholarship.

5. Uloom ul Qur'an:

- Focus specifically on the sciences of the Quran, including its revelation, compilation, and interpretation.
- Explore the linguistic, historical, and theological aspects of the Quranic text.
- Gain a deep understanding of Quranic sciences and their role in Islamic scholarship.

6. Uloom ul Hadith:

- Study the sciences of Hadith, including compilation, authentication, and preservation.
- Examine Hadith methodology, classifications, and the significance of Hadith in Islamic jurisprudence.
- Develop critical thinking skills to evaluate Hadith sources and interpretations.

7. Qawaid e Fiqhiyyah:

- Explore foundational principles of Islamic jurisprudence, focusing on legal maxims and principles.
- Learn to apply legal reasoning and deduction within the framework of Islamic law.
- Develop a structured understanding of Fiqh principles and their application in contemporary contexts.

8. Islam and Orientalists:

- Critically examine historical and contemporary perspectives of Orientalists on Islam and Islamic civilization.
- Analyze Orientalist writings, methodologies, and their impact on Western perceptions of Islam.
- Develop a nuanced understanding of the relationship between Islam and Orientalist discourse.

9. Thesis/ Research Work:

- Engage in independent research under faculty guidance, culminating in a thesis or research project.
- Apply knowledge and skills acquired throughout the program to explore a specific topic in-depth.
- Contribute to academic scholarship and develop expertise in a chosen field of study.

Objectives of the Program

The precisely crafted curriculum at the *Sheikh Zayed Islamic Centre* (SZIC) is designed to yield graduates with a diverse skill set, a profound understanding of Islamic principles, and the ability to navigate the complexities of the modern world.

1. Comprehensive Understanding:

- This program aims to provide students with a well-rounded education that encompasses language proficiency, Islamic studies, and a diverse array of academic disciplines.
- By offering a holistic curriculum, we strive to equip students with the knowledge and skills needed to thrive in a globalized world.
- Through a multidisciplinary approach, students will gain a deep understanding of various subject areas and their interconnectedness.

2. Linguistic Competence:

- Our goal is to cultivate students' linguistic competence in both Arabic and English, enabling them to communicate effectively and engage critically with texts.
- By emphasizing language proficiency, we aim to empower students to express themselves articulately and navigate diverse cultural contexts with confidence.
- Through immersive language learning experiences, students will develop not only fluency but also a deeper appreciation for the richness of linguistic expression.

3. Islamic Scholarship:

- This program seeks to deepen students' understanding of Islamic principles and scholarship, fostering a nuanced appreciation for the richness of Islamic thought.
- By studying Quranic exegesis, Hadith sciences, and Islamic jurisprudence, students will develop the analytical skills necessary to engage with complex religious texts and traditions.
- Our objective is to empower students to critically evaluate Islamic scholarship and apply its principles ethically and responsibly in contemporary contexts.

4. Literary Appreciation:

- Through the textual study of Arabic literature, students will develop a keen appreciation for the richness and diversity of Arabic literary traditions.
- By analyzing classical and modern literary texts, students will gain insight into the cultural, historical, and linguistic contexts that shape literary expression.
- Our aim is to foster a lifelong love of literature and inspire students to engage deeply with the literary heritage of the Arab world.

5. Research Skills:

- This program aims to equip students with practical research skills and methodologies, enabling them to conduct rigorous and meaningful research in their chosen fields.
- By providing training in applied research methodology, we seek to empower students to address real-world problems and contribute to knowledge creation and dissemination.
- Through hands-on research experiences, students will develop critical thinking, problem-solving, and analytical skills that are essential for success in academia and beyond.

6. Quranic Sciences:

- Our objective is to provide students with a comprehensive understanding of the Quranic sciences, including its revelation, compilation, and interpretation.
- By studying the linguistic, historical, and theological dimensions of the Quran, students will gain insight into the profound message of Islam's holy scripture.
- Through the exploration of Quranic themes and methodologies, students will develop a deep appreciation for the divine wisdom contained within the Quran.

7. Hadith Sciences:

- This program aims to provide students with a thorough understanding of the sciences of Hadith, including authentication, preservation, and interpretation.
- By studying the methodology of Hadith scholars and engaging with primary Hadith sources, students will develop the skills necessary to critically evaluate Hadith literature.
- Our objective is to empower students to navigate the complexities of Hadith scholarship and apply its teachings ethically and responsibly in their lives.

8. Fiqh Principles:

- Through the study of Qawaid e Fiqhiyyah, students will gain a structured understanding of Islamic jurisprudence, including legal maxims and principles.
- By exploring the application of Fiqh principles in contemporary contexts,

students will develop the skills necessary to navigate complex ethical and legal issues.

- Our aim is to empower students to engage critically with Islamic legal traditions and contribute to discussions on Islamic ethics and morality in the modern world.

9. Critical Analysis:

- This program seeks to encourage critical analysis of Orientalist perspectives on Islam and Islamic civilization, fostering a nuanced understanding of cross-cultural discourse.
- By engaging with Orientalist writings and methodologies, students will develop the skills necessary to deconstruct stereotypes and misconceptions about Islam.
- Our objective is to empower students to engage in meaningful dialogue and bridge cultural divides by promoting mutual understanding and respect.

10. Independent Research:

- Through thesis/research work, students will have the opportunity to conduct independent research projects under faculty guidance.
- By undertaking in-depth research in their chosen fields, students will develop expertise and contribute to the advancement of knowledge in their respective disciplines.
- Our aim is to cultivate a culture of academic inquiry and intellectual curiosity, empowering students to become lifelong learners and leaders in their fields.

Market Need / Rationale of the Program

Our program responds to the increasing demand for interdisciplinary education by providing a holistic blend of language proficiency, Islamic studies, and diverse academic subjects. In a world where cultural and religious awareness is crucial for navigating global complexities, we aim to equip students with the essential skills and knowledge needed to thrive in today's dynamic landscape. By offering a comprehensive curriculum and preparing students for a variety of career paths, our program strives to produce well-rounded individuals ready to make impactful contributions to society.

1. Interdisciplinary Education:

- The program responds to the academic need for interdisciplinary education, offering students an integrated approach that integrates language proficiency, Islamic studies, and a diverse array of academic disciplines.
- By providing students with a broad knowledge base and critical thinking skills across multiple subject areas, the program prepares them for academic success and lifelong learning.

2. Cultural and Religious Studies:

<ul style="list-style-type: none"> • In academia, there is a growing demand for rigorous scholarship in cultural and religious studies, including Islamic studies. • Our program meets this demand by offering specialized courses in Quranic exegesis, Hadith studies, and Islamic jurisprudence, providing students with the academic foundation and research skills needed to engage with complex religious texts and traditions. <p>3. Research and Scholarship:</p> <ul style="list-style-type: none"> • The program emphasizes research and scholarship, aiming to cultivate a culture of academic inquiry and intellectual curiosity among students. • By offering courses in applied research methodology and encouraging independent research projects, the program prepares students for graduate studies and careers in academia, research, and scholarship. <p>4. Language Proficiency and Literary Studies:</p> <ul style="list-style-type: none"> • Language proficiency and literary studies are integral components of academic scholarship across various disciplines. • Our program offers courses in Arabic and English language proficiency, as well as textual studies of Arabic literature, providing students with the linguistic and literary skills needed to engage with primary sources and conduct advanced research in their chosen fields. <p>5. Global Perspectives and Cultural Competence:</p> <ul style="list-style-type: none"> • In academia, there is a growing recognition of the importance of global perspectives and cultural competence. • Our program addresses this need by offering courses that explore diverse cultural and intellectual traditions, fostering an appreciation for cultural diversity and global citizenship among students. <p>6. Professional Development and Career Opportunities in Academia:</p> <ul style="list-style-type: none"> • For students pursuing careers in academia, the program provides a solid academic foundation and research skills essential for success in graduate studies and beyond. • By offering courses in research methodology, thesis preparation, and academic writing, the program equips students with the skills and knowledge needed to excel in academic research, teaching, and scholarship.
<p>Admission Eligibility Criteria</p> <ul style="list-style-type: none"> • Minimum 16 years of study • No third division in the whole career • Study Program/Subject: Islamic Studies • Minimum 45%/ 2.00 CGPA • SZIC Admission Test + Interview

Formative & Summative Assessment (<i>Sheikh Zayed Islamic Centre, PU</i>)			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work report writing etc.

Scheme of Study

Serial No	Course Code	Subject title	Credit Hours
1	ISL.701	Textual Study of Tafsir Literature	3
2	ISL.702	Textual Study of Hadith and its Commentaries	3
3	ISL.703	Arabic Language & Literature	3
4	ISL.704	Applied Research Methodology	3
5	ISL.705	Uloom ul Qur'an	3
6	ISL.706	Uloom ul Hadith	3
7	ISL.707	Qawaid e Fiqhiyyah	3
8	ISL.708	Islam and Orientalists	3
9	ISL.709	Thesis/ Research Work	6
Total Credit Hours			30

Semester Breakup

1st Semester**Credit Hours-12**

SR Number	Course Code	Course Title	Credit Hours
1	ISL.701	Textual Study of Tafsir Literature	3
2	ISL.702	Textual Study of Hadith and its Commentaries	3
3	ISL.703	Arabic Language & Literature	3
4	ISL.704	Applied Research Methodology	3

2nd Semester**Credit Hours-12**

SR Number	Course Code	Course Title	Credit Hours
1	ISL.705	Uloom ul Qur'an	3
2	ISL.706	Uloom ul Hadith	3
3	ISL.707	Qawaid e Fiqhiyyah	3
4	ISL.708	Islam and Orientalists	3

3rd & 4th Semester**Credit Hours-6**

SR Number	Course Code	Course Title	Credit Hours
1	ISL.709	Thesis/ Research Work	6

Sheikh Zayed Islamic Centre
University of the Punjab, Lahore
Course Outline



Program	M.Phil. Islamic Studies	Course Code	ISL-701	Credit Hours	3
Course Title	Textual Study of Tafsir Literature			Semester	I
Course Introduction					
This course is crafted to offer students a comprehensive exploration of Tafsir literature by directly engaging with a diverse range of texts produced by Mufasssireen. It exclusively features primary sources to acquaint students with these foundational texts and enable them to reference them effectively during their research endeavors. Additionally, the course introduces several types of Tafsir and explores into the available literature for each type, providing a rich understanding of this field.					
Learning Outcomes					
By the end of this course, students will be able to:					
<div>1. Deepen Tafsir understanding: Students explore diverse Mufasssireen texts, focusing on primary sources for foundational insights.</div> <div>2. Strengthen research skills: Engaging with primary and varied Tafsir texts hones students' referencing and utilization abilities in academic pursuits.</div> <div>3. Discover Tafsir diversity: The course unveils different Tafsir types, delving into associated literature for a nuanced grasp of Islamic scholarship approaches.</div>					
Course Content					
ہفتہ 1 : علم تفسیر کے مبادیات، تفسیر کے متنوع منابع، تفسیر بالماثور کا منہج اور نمائندہ تفاسیر					
ہفتہ 2 : جامع البیان عن تاویل آئی القرآن المعروف تفسیر طبری سے آخری تین سورتوں (الصمد، الملق، الناس) کی تفسیر					
ہفتہ 3 : تفسیر قرآن کا فقہی منہج اور نمائندہ تفاسیر					
ہفتہ 4 : الجامع لاحکام القرآن المعروف تفسیر قرطبی سے سورۃ النور کے پہلے رکوع کی تفسیر					
ہفتہ 5 : تفسیر قرآن میں تفسیر بالرأے کا منہج اور نمائندہ تفاسیر					
ہفتہ 6 : تفسیر مفتاح الغیب المعروف تفسیر رازی سے سورۃ الواضحی اور سورۃ الم نشرح کی تفسیر					
ہفتہ 7 : تفسیر قرآن کا کلامی منہج اور نمائندہ تفاسیر					
ہفتہ 8 : مڈ ٹرم امتحان					

ہفتہ 9: تفسیر الکشاف المعروف تفسیر زمخشری سے سورۃ القیامۃ کی تفسیر
ہفتہ 10: تفسیر قرآن کا اشاری منہج (تفسیر اشاری) اور نمائندہ تفاسیر
ہفتہ 11: تفسیر القرآن العظیم المعروف تفسیر تستری سے منتخب سورتوں (الطارق، الاعلیٰ، الغاشیہ) کی تفسیر
ہفتہ 12: تفسیر قرآن کا سائنسی منہج اور نمائندہ تفاسیر
ہفتہ 13: معاصر منتخب تفسیر کا تعارف
ہفتہ 14: اسائنمنٹس کی پیش کاری
ہفتہ 15: اسائنمنٹس کی پیش کاری
ہفتہ 16: فائنل ٹرم امتحان
Textbooks/ Reading Material
<p>محمد بن جریر طبری، جامع البیان عن تاویل آی القرآن فخر الدین محمد بن عمر رازی، مفاتیح الغیب محمود بن عبد اللہ آلوسی، روح المعانی محمد بن احمد قرطبی، الجامع لاحکام القرآن جار اللہ محمود بن عمر زمخشری، الکشاف عن حقائق غوامض التنزیل و عیون الاقاویل فی وجہ التأویل ابو عبد اللہ محمد بن سہیل تستری، تفسیر القرآن العظیم المعروف تفسیر تستری محمد حسین الذہبی، التفسیر والمفسرون</p>

Teaching Learning Strategies			
Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.			
Assignment Types and Numbers			
Class Participation, Minor and Major Assignments Major Assignments: <ol style="list-style-type: none"> 1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom. 2. Research Proposal Writing 3. Book/Article Review 			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Sheikh Zayed Islamic Centre
University of the Punjab, Lahore
Course Outline

Program	M.Phil. Islamic Studies	Course Code	ISL-702	Credit Hours	3
Course Title	Textual Study of Hadith and its Commentaries			Semester	I
Course Introduction					
This course is intricately designed to provide learners with a direct and comprehensive approach to Hadith literature through the study of selected texts from the renowned six books of Hadith. Additionally, it aims to equip students with a thorough understanding of the commentaries on Hadith, enabling them to engage with and analyze the selected text from famous Hadith commentaries.					
Learning Outcomes					
<div><div>1. Deep Dive into Hadith Literature: Students will explore into the core texts of Hadith by studying excerpts from the six major Hadith collections, gaining a profound understanding of the foundational Hadith literature.</div><div>2. Mastery of Hadith Commentaries: Through the study of selected commentaries on Hadith, students will develop expertise in interpreting and analyzing Hadith texts within their historical and scholarly contexts.</div><div>3. Critical Analysis Skills: This course will enhance students' ability to critically analyze Hadith literature, evaluate different scholarly perspectives, and form well-informed interpretations based on sound methodologies.</div></div>					
Course Content					
ہفتہ 1 : موطا امام مالک (مالک بن انس): تعارفی، منہجی اور متنی مطالعہ					
ہفتہ 2 : کتاب الصلاۃ (موطا) کے منتخب ابواب کا توضیحی و تجزیاتی مطالعہ از: التمشید (ابن عبد البر المالکی)، شرح زر قانی (علامہ زر قانی)، المصنفی والمسوی، شرح الموطا (شاہ ولی اللہ دہلوی)					
ہفتہ 3 : صحیح بخاری کی کتاب التوحید کے تعارفی، منہجی اور متنی مطالعہ					
ہفتہ 4 : کتاب التوحید کے منتخب ابواب کا تجزیاتی مطالعہ؛ منتخب شروح/فتح الباری (لابن حجر)، اور عمدۃ القاری (علامہ عینی)					
ہفتہ 5 : صحیح مسلم، کتاب الایمان کا تعارفی، منہجی اور متنی مطالعہ					
ہفتہ 6 : صحیح مسلم، کتاب الایمان کے منتخب ابواب (باب وجوب الایمان برسالۃ نبینا محمد الی جمیع الناس و نسخ الملل بملئہ) کا تجزیاتی مطالعہ؛ منتخب شروح/فتح الملکم (شبیر احمد عثمانی) اور شرح مسلم (شرف الدین نووی)					

ہفتہ 7: سنن ابی داؤد کی کتاب الاقصیۃ کا تعارفی، منہجی اور متنی مطالعہ
ہفتہ 8: مڈ ٹرم امتحان
ہفتہ 9: سنن ابی داؤد کی کتاب الاقصیۃ کے منتخب ابواب باب فی القاضی یخطی، باب فی قضاء القاضی اذا اخطا، باب القاضی یقضی وهو غضبان کا توضیحی و تشریحی تجزیہ از شرح بذل المجہود (خلیل احمد سہارنپوری) اور عون المعبود (شمس الحق عظیم آبادی)
ہفتہ 10: سنن الترمذی کی کتاب السیر کے منتخب ابواب کا منہجی و متنی مطالعہ
ہفتہ 11: کتاب السیر کے باب ماجاء فی الدعوة قبل القتال؛ باب اهل الذمۃ یغزون مع المسلمین هل یسهم لحم؛ باب ماجاء فی قتل الاساری والفاء، باب النزول علی الحکم، باب اخراج الیہود والنصار من جزیرۃ العرب کا تجزیاتی مطالعہ از تحفۃ الاحوذی (عبدالرحمن مبارکپوری) اور العرف الشذی (علامہ انور شاہ کاشمیری)
ہفتہ 12: سنن نسائی کی کتاب الاحباس (اوقاف) کا تعارفی، منہجی و متنی مطالعہ کتاب الاحباس کی مندرجہ ذیل شروح سے تشریحی و توضیحی مطالعہ: شرح النسائی، از جلال الدین سیوطی، اور شرح النسائی از امام السندی سنن ابن ماجہ کی کتاب الفتن کا تعارفی، منہجی و متنی مطالعہ
ہفتہ 13: درج ذیل ابواب کا تشریحی مطالعہ از انجاز الحاجہ (محمد علی جانباز) باب السواد الأعظم، باب ما یكون من الفتن، باب التثبت فی الفتنة، باب اذا التقی بسیفھما، باب کف اللسان فی الفتنة، باب بدال اسلام غربیا باب افتراق الامم باب الامر بالمعروف والنہی عن المنکر
ہفتہ 14: اسائنمنٹس کی پیش کاری
ہفتہ 15: اسائنمنٹس کی پیش کاری
ہفتہ 16: فائنل ٹرم امتحان
Textbooks/ Reading Material
ابن عبدالبر، التمهید لما فی المؤطا من المعانی والأسر والأسانید ابو بکر ابن العربی، عارضة الاحوذی ابو داود سلیمان بن اشعث، السنن احمد بن شعیب النسائی، السنن احمد بن علی بن محمد بن حجر العسقلانی، فتح الباری انور شاہ کاشمیری، عرف الشذی بدر الدین عینی، عمدة القاری

خليل احمد سہارنپوری ، بذل المجہود
 شاہ ولی اللہ، المصنفی والمسوی، شرح الموطا
 شرف الدین نووی، شرح صحیح مسلم
 شمس الحق عظیم آبادی، عون المعبود
 عبد الرحمن بن ابی بکر سیوطی، شرح سنن النسائی
 عبد الرحمن مبارکپوری، تحفة الاحوذی
 علامہ زرقانی، شرح زرقانی علی موطا امام مالک
 علامہ اسنوی، حاشیہ الاسنوی علی صحیح مسلم
 علامہ انور شاہ کاشمیری، فیض الباری
 علامہ انور شاہ کاشمیری، عرف الشذی
 علامہ بدر الدین عینی، شرح سنن ابی داؤد
 علامہ شبیر احمد عثمانی، فتح الملہم
 علامہ عبدالحئی لکھنوی، التعليق المجد و شرح موطا امام محمد
 قاضی ابوبکر، عارضة الاحوذی
 قاضی عیاض، اکمال المعلم شرح صحیح مسلم
 محمد بن احمد ابن حجر عسقلانی، فتح الباری شرح صحیح البخاری
 یحییٰ بن شرف نووی، المنہاج شرح صحیح مسلم

Teaching Learning Strategies			
Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.			
Assignment Types and Numbers			
Class Participation, Minor and Major Assignments Major Assignments: <ol style="list-style-type: none"> 1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom. 2. Research Proposal Writing 3. Book/Article Review 			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Sheikh Zayed Islamic Centre
University of the Punjab, Lahore
Course Outline

Program	M.Phil. Islamic Studies	Course Code	ISL-703	Credit Hours	3
Course Title	Arabic Language & Literature			Semester	I
Course Introduction					
<p>This course is designed to explore the intricate realms of Arabic grammar, starting with the fundamentals of morphology and syntax, essential for comprehending the richness of Arabic literature and poetry. Delving into the timeless masterpieces of pre-Islamic poetry, known as the Seven Odes (Al-Mu'allaqat Al-Sab'a), students will uncover insights into Bedouin life and the poetic genius of ancient Arab poets. Furthermore, students will learn the techniques of Arabic rhetoric and stylistics, understanding how writers employ language to convey meaning and evoke emotions. Further enriching students' understanding, selected poems from the Diwan of Al-Hamasah will also be taught. Additionally, students will be taught the important Arabic lexicons and dictionaries, honing the skills necessary to decipher meanings and unravel linguistic nuances. Through close readings, textual analyses, and discussions, participants will gain a comprehensive understanding of Arabic literary traditions and linguistic theories, equipping them with valuable insights into one of the world's most captivating literary cultures. Join us on this enlightening journey through the enchanting realms of Arabic language and literature.</p>					
Learning Outcomes					
<p>Upon completion of this course, students will achieve the following learning outcomes:</p> <ol style="list-style-type: none">1. Students will develop a solid foundation in Arabic grammar, morphology, and syntax, enabling them to comprehend and analyze the richness of Arabic literature and poetry, including pre-Islamic masterpieces such as the Seven Odes (Al-Mu'allaqat Al-Sab'a) and selected poems from the Diwan of Al-Hamasah.2. Through the study of Arabic rhetoric and stylistics, students will gain the ability to identify and analyze rhetorical devices used in literary texts, enhancing their critical thinking and interpretation skills as they explore the techniques employed by writers to convey meaning and evoke emotions.3. By engaging with Arabic literary traditions and linguistic theories, students will develop a deeper understanding of the cultural and historical contexts that shaped the Arabic language and its literary heritage, fostering cross-cultural appreciation and awareness.					
Course Content					
الأسبوع الأول					

الموجز من قواعد النحو
الأسبوع الثاني الموجز من قواعد الصرف
الأسبوع الثالث دراسة العصر الجاهلي : حياة العرب الاجتماعية و الأخلاقية والدينية المعلقات السبعة و خصائص الشعر الجاهلي خصائص النثر الجاهلي
الأسبوع الرابع دراسة العصر الإسلامي : خصائص الشعر الإسلامي _ المخضرمون خصائص النثر الإسلامي دراسة العصر الأموي : خصائص الشعر الأموي خصائص النثر الأموي
الأسبوع الخامس دراسة العصر العباسي الأول و الثاني : خصائص الشعر العباسي - مختارات من ديوان الحماسة خصائص النثر العباسي _ الوراقون ، بيت الحمكة ، كليلة و دمنة ، ليلة و ألف ليلة دراسة العصر الأندلسي : خصائص الأدب الأندلسي عصور الضعف : المملوكي و التركي
الأسبوع السادس الأدب في العصر الحديث : نبذة تاريخية : بداية العصر الحديث إلى يومنا هذا مختارات من الشعر مثل الهمزية النبوية لأحمد شوقي مختارات من النثر مثل العبرات لمصطفى لطفى المنفلوطي والشيخان لطفه حسين و مات أهلي لجبران خليل جبران وغير ذلك
الأسبوع السابع الاتجاهات الحديثة: الأنوثة، العولمة، الحداثة وما بعد الحداثة، الشعر الحر، أدب المهجر، الفولكلور
الأسبوع الثامن : الاختبار الوسيط
الأسبوع التاسع دراسة الموسوعات و المعاجم
الأسبوع العاشر دراسة المجالات العلمية

<p>الأسبوع الحادي عشر</p> <p>الفصاحة و البلاغة :</p> <p>تعريف الفصاحة و أنواعها ، تعريف البلاغة و أنواعها</p> <p>علم المعاني : التعريف بعلم المعاني و أبوابه الثمانية</p>
<p>الأسبوع الثاني عشر</p> <p>علم البيان : التعريف بالتشبيه و أركانه و أقسامه، الحقيقة و المجاز ، المجاز المرسل، الاستعارة والكناية</p> <p>علم البديع : مفهومه و تقسيمه إلى المحسنات اللفظية و المعنوية</p>
<p>الأسبوع الثالث عشر</p> <p>العروض : التعريف بعلم العروض و واضعه بالإيجاز</p>
<p>الأسبوع الرابع عشر: عرض الواجبات الدراسية</p>
<p>الأسبوع الخامس عشر: عرض الواجبات الدراسية</p>
<p>الأسبوع السادس عشر: الإختبار النهائي</p>
Textbooks/ Reading Material
<p>عبدالقاهر جرجاني، اسرار البلاغة</p> <p>على الجارم : مصطفى امين، البلاغة الواضحة</p> <p>كرم بستانى، البيان</p> <p>عبد المالك خير الله، طرق الكشف في المعاجم اللغوية</p> <p>ابن منظور افريقى، لسان العرب (ديباچه)</p> <p>مجد الدين فيروز آبادى، القاموس المحيط (ديباچه)</p> <p>علامه زبيدى، محمد مرتضى، تارح العروس (ديباچه)</p> <p>احمد حسن زيات، تاريخ ادب عربى</p> <p>مرزوقى، شرح ديوان الحماسه</p> <p>على جارم مصطفى امين، النحو الواضح</p> <p>ابن عقيل، شرح ابن عقيل</p> <p>ابن هشام، مغني اللبيب</p> <p>ڈاکٹر خورشید الحسن رضوی، عربی شاعری: ایک تعارف</p> <p>ڈاکٹر خورشید الحسن رضوی، عربی ادب قبل از اسلام</p>

Teaching Learning Strategies			
Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.			
Assignment Types and Numbers			
Class Participation, Minor and Major Assignments Major Assignments: <ol style="list-style-type: none"> 1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom. 2. Research Proposal Writing 3. Book/Article Review 			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Sheikh Zayed Islamic Centre
University of the Punjab, Lahore
Course Outline

Program	M.Phil. Islamic Studies	Course Code	ISL-704	Credit Hours	3
Course Title	Applied Research Methodology			Semester	I
Course Introduction					
<p>The Applied Research Methodology course at the MPhil level provides students with a comprehensive understanding of research principles and methodologies essential for conducting rigorous and impactful research in their respective fields. Through a combination of theoretical instruction and practical exercises, students will learn to formulate research questions, design research studies, collect and analyze data using both quantitative and qualitative methods, and interpret research findings. Emphasis will be placed on the application of appropriate research methodologies to address real-world problems, ensuring that students develop the skills necessary to produce high-quality research that contributes meaningfully to their academic disciplines or professional contexts. Additionally, students will explore ethical considerations in research and develop proficiency in critical evaluation of existing literature. By the end of the course, students will be equipped with the knowledge and skills to undertake independent research projects at an advanced level.</p>					
Learning Outcomes					
<p>By the end of this course, students will be able to:</p> <ol style="list-style-type: none">1. Students will demonstrate the ability to conceptualize and design research studies by formulating clear research questions, selecting appropriate methodologies, and devising robust research plans that align with the objectives of their academic discipline or professional field.2. Students will develop proficiency in collecting, managing, and analyzing data using a variety of quantitative and qualitative research methods and statistical techniques. Through firsthand experience with data analysis software and practical exercises, students will acquire the skills necessary to interpret research findings accurately and draw meaningful conclusions.3. Students will cultivate the ability to critically evaluate existing research literature, identify gaps in knowledge, and assess the validity and reliability of research methodologies and findings. Through engagement with scholarly works and discussions, students will enhance their capacity to make informed decisions and contribute to advancing knowledge within their chosen area of study or professional practice.					

Course Content
ہفتہ 1 : علمی تحقیق: تعریف، ضرورت و اہمیت
ہفتہ 2 : علمی تحقیق کی اقسام
ہفتہ 3 : محقق اور نگران تحقیق کی خصوصیات
ہفتہ 4 : قرآن و حدیث میں تحقیق کے اصول
ہفتہ 5 : اسلام میں تحقیق کے مقاصد و اہداف
ہفتہ 6 : اسلام اور مغرب کے اصول تحقیق کا موازنہ
ہفتہ 7 : مقالہ نگاری اور اس کے مراحل
ہفتہ 8 : مڈ ٹرم امتحان
ہفتہ 9 : موضوع کا انتخاب
ہفتہ 10 : خاکہ تحقیق کی تیاری
ہفتہ 11 : مواد کی جمع آوری کے وسائل و ذرائع
ہفتہ 12 : تحقیق میں مصادر و مراجع کی اہمیت
حوالہ جات و حواشی کے اسالیب
ہفتہ 13 : مخطوطات کی تحقیق
مقالہ کی تسوید و تبض
ہفتہ 14 : اسائنمنٹس کی پیش کاری
ہفتہ 15 : اسائنمنٹس کی پیش کاری
ہفتہ 16 : فائنل ٹرم امتحان
Textbooks/ Reading Material
<p>حاجی خلیفہ، کشف الظنون عن اسامی الکتب والفنون</p> <p>ابن ندیم محمد بن اسحاق، الفہرست</p> <p>ڈاکٹر شوقی ضیف، البحث الادبی</p>

ڈاکٹر علی سامی النشار، منابج البحث عند مفكرى الاسلامى
 فواد سيزگين، تاريخ التراث العربى
 ايضا، محاضرات فى تاريخ العلوم
 محمد عجاج الخطيب، لمحات فى المكتبه والبحث والمصادر
 ڈاکٹر محمود قاسم، المنطق الحديث ومنابج البحث
 ڈاکٹر حسن محمود عبداللطيف، بعض صعوبات تحقيق المخطوطات العربيه
 ڈاکٹر احمد شلبى، كيف تكتب بحثا او رساله
 ڈاکٹر محمد سعيد السيد جمال الدين، منابج البحث والمصادر فى الدراسات الاسلاميه والعربيه
 عبدالسلام بارون، تحقيق النصوص و نشرها
 عبدالرحمن عجره، اضواء على البحث والمصادر
 عبدالرحمن بدوى، منابج البحث العلمى
 پروفيسر ڈاکٹر خالق داد ملک، تحقيق و تدوين کا طريقه کار
 گيان چند، تحقيق کا فن
 عبدالحميد عباسى، اصول تحقيق
 سراج الاسلام حنيف، اصول بحث و تحقيق علوم شرعيه

Anderson Darton Poole, Thesis and Assignment writing.

Altick, Richard D. The Art of Literary Research.

Parsons, CJ., Thesis and Project work A guide to Research and writing.

Ross Robert, Research an introduction

Rajannan , Busangi, Fundamentals of Research

Teaching Learning Strategies			
Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.			
Assignment Types and Numbers			
Class Participation, Minor and Major Assignments Major Assignments: <ol style="list-style-type: none"> 1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom. 2. Research Proposal Writing 3. Book/Article Review 			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Sheikh Zayed Islamic Centre
University of the Punjab, Lahore
Course Outline

Program	M.Phil. Islamic Studies	Course Code	ISL-705	Credit Hours	3
Course Title	Uloom ul Qur'an			Semester	II
Course Introduction					
In this course, students will explore into the origins and development of Quranic studies, tracing its inception and evolution over time. Students will start by examining the beginnings and progression of Quranic studies, exploring how scholars have contributed to its development and refinement through the ages. Moving forward, students will be provided an overview of the seminal works written about Quranic sciences, offering insights into the diverse range of topics covered and the contributions made by scholars throughout history. Specifically, scholars will explore two renowned texts in this field: " <i>Al-Burhan fi Uloom al-Quran</i> " and " <i>Al-Itqan fi Uloom al-Quran</i> ," discussing their significance and the several types of knowledge they encompass. Additionally, they will explore into the fascinating discipline of Quranic recitations (Qira'at), distinguishing between different recitation styles and providing a brief introduction to two prominent reciters: Qira'at Mutawatirah and Qira'at Shahzah. Through a combination of lectures, readings, and discussions, students will gain a deeper understanding of Uloom ul Qur'an, its historical development, and its relevance to contemporary scholarship.					
Learning Outcomes					
By the end of this course, students will be able to:					
<div><div>1.</div><div>To gain a comprehensive understanding of the historical development and evolution of Quranic studies, tracing its origins and progression from its inception to contemporary scholarship. Through the exploration of key milestones and influential figures in the field, students will appreciate the rich intellectual heritage of Quranic sciences.</div></div> <div><div>2.</div><div>Students will develop the ability to critically analyze and evaluate Quranic texts and scholarly works in the field of Uloom ul Qur'an. By engaging with seminal texts such as "<i>Al-Burhan fi Uloom al-Quran</i>" and "<i>Al-Itqan fi Uloom al-Quran</i>," students will enhance their textual comprehension and interpretive skills, enabling them to extract meaning and insights from complex Quranic literature.</div></div> <div><div>3.</div><div>Students will acquire proficiency in understanding and distinguishing between different Quranic recitation styles, including Qira'at Mutawatirah and Qira'at Shah. Through practical exercises and guided instruction, students will develop the ability to recognize and appreciate the unique characteristics of each</div></div>					

recitation style, deepening their connection to the sacred text of the Quran.
Course Content
ہفتہ 1: علوم القرآن کی تدوین کا آغاز و ارتقاء
ہفتہ 2: علوم القرآن پر تصنیف کردہ کتب کا اجمالی تعارف
ہفتہ 3: البرہان فی علوم القرآن کے انواع کا مختصر تعارف
ہفتہ 4: الاتقان فی علوم القرآن کے انواع کا مختصر تعارف
ہفتہ 5: تفسیر کی شرائط و آداب فی آداب تلاوت و تالیہ
ہفتہ 6: علم القراءات
ہفتہ 7: علم الرسم
ہفتہ 8: مڈ ٹرم امتحان
ہفتہ 9: علم الفواصل
ہفتہ 10: اعجاز القرآن فی حقیقتہ و مجازہ، فی الایجاز والاطناب
ہفتہ 11: امثال القرآن و اقسام القرآن
ہفتہ 12: علم غرائب القرآن
ہفتہ 13: فی المحکم و المتشابہ
ہفتہ 14: اسائنمنٹس کی پیش کاری
ہفتہ 15: اسائنمنٹس کی پیش کاری
ہفتہ 16: فائنل ٹرم امتحان

Textbooks/ Reading Material

علامه بدرالدين زركشى، البرهان في علوم القرآن
 علامه جلال الدين سيوطى، الاتقان في علوم القرآن
 ابو عمرو عثمان بن سعيد الدانى، التيسير في القراءات السبع
 ابو الفتح عثمان بن جنى، المحتسب في تبين وجوه شواذ القراءات والايضاح عنها
 ابو زرعه عبدالرحمن بن محمد بن زنجلة، حجة القراءات
 علامه علم الدين السخاوى، جمال القراء وكمال الاقراء
 ابن الجزرى، النشر في القراءات العشر
 ابن قيم جوزيه، الفوائد المشوق إلى علوم القرآن وعلم البيان
 عبدالعظيم زرقانى، مناهل العرفان في علوم القرآن
 مناع القطان، مباحث في علوم القرآن
 ابو محمد قاسم الشاطبى، ناظمة الزهر
 ابراهيم بن احمد المارغنى، دليل الحيران على مورد الظمان في فنى الرسم والضبط
 ابو عمرو عثمان بن سعيد الدانى، المقنع
 قارى رحيم بخش پانى پتى، الخط العثماني في رسم القرآني
 على محمد الضباع، سمير الطالبين
 احمد مختار عمرو، معجم القراءات القرآنيه
 ذاكثر صبحى الصالح، مباحث في علوم القرآن

Teaching Learning Strategies			
Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.			
Assignment Types and Numbers			
Class Participation, Minor and Major Assignments Major Assignments: <ol style="list-style-type: none"> 1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom. 2. Research Proposal Writing 3. Book/Article Review 			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Sheikh Zayed Islamic Centre
University of the Punjab, Lahore
Course Outline

Program	M.Phil. Islamic Studies	Course Code	ISL-706	Credit Hours	3
Course Title	Uloom ul Hadith			Semester	II
Course Introduction					
In this course of Uloom ul Hadith, students will embark on an in-depth exploration of the foundational sciences that underpin the study of Hadith literature. Throughout this course, students will explore into a diverse array of disciplines, including <i>Ilm al-Asma' al-Rijal</i> (the science of narrators' biographies), <i>Ilm al-Jarh wa al-Ta'dil</i> (the science of criticism and authentication), <i>Ilm al-Mukhtalif al-Hadith</i> (the science of variant Hadith), <i>Ilm Asbab Wurud al-Hadith</i> (the science of reasons for Hadith occurrence), <i>Ilal al-Hadith</i> (the reasons behind narrations), and <i>Ilm al-Takhrij</i> (the science of verifying Hadith sources). Through rigorous analysis, critical evaluation, and practical exercises, students will develop a comprehensive understanding of Hadith literature, equipping them with the skills and insights necessary to navigate and interpret the rich tradition of prophetic teachings within Islam.					
Learning Outcomes					
By the end of this course, students will be able to:					
<div><div>1.</div><div>To develop advanced skills in critically analyzing Hadith texts, including assessing the reliability of narrators, evaluating the authenticity of transmissions, and reconciling variant narrations. Through practical exercises and guided instruction, students will gain the ability to discern between authentic and weak Hadith, ensuring a nuanced understanding of prophetic traditions.</div></div> <div><div>2.</div><div>Students will acquire proficiency in conducting independent research within the field of Uloom ul Hadith, utilizing primary and secondary sources to investigate topics such as the biographies of Hadith narrators, the reasons behind Hadith variations, and the socio-historical context of Hadith transmission. By engaging with scholarly literature and applying rigorous methodologies, students will enhance their research skills and contribute to advancing knowledge in the field.</div></div> <div><div>3.</div><div>Students will cultivate a strong ethical foundation and professional demeanor in their engagement with Hadith literature and scholarship. Through discussions on academic integrity, respect for diverse perspectives, and adherence to ethical standards in research, students will develop a sense of responsibility and integrity in their scholarly endeavors, fostering a culture of ethical conduct and professionalism within the field of Hadith studies.</div></div>					
Course Content					
ہفتہ 1 : علوم الحدیث: تعارفی مباحث					

علوم الحدیث کی اہم کتب: تعارفی و مستحکم تجزیہ
ہفتہ 2: علم اسماء الرجال: تعارفی مطالعہ علم اسماء الرجال پر متقدمین کی اہم کتب علم اسماء الرجال پر متاخرین کی اہم کتب
ہفتہ 3: علم اسماء الرجال کے بنیادی مباحث علم اسماء الرجال اور مستشرقین
ہفتہ 4: علم الجرح والتعديل: تعارفی مطالعہ علم الجرح والتعديل کی اہم کتب: تعارفی و تجزیاتی مطالعہ
ہفتہ 5: علم الجرح والتعديل کے بنیادی مباحث جرح و تعديل کے بنیادی ضابطے کیا علم جرح و تعديل اجتہادی علم ہے؟
ہفتہ 6: علم علل الحدیث: تعارفی مباحث علم علل الحدیث کی اہم کتب: تعارفی و تجزیاتی مطالعہ
ہفتہ 7: علم علل الحدیث کے بنیادی مباحث علم علل الحدیث اور مستشرقین
ہفتہ 8: مڈرم امتحان
ہفتہ 9: علم تخریج الحدیث: تعارفی مطالعہ علم تخریج الحدیث پر اہم کتابیں تخریج الحدیث اور جدید سافٹ ویئر کا استعمال
ہفتہ 10: علم مختلف الحدیث: تعارفی مطالعہ علم مختلف الحدیث کا دیگر متعلقہ علوم (یعنی علم اسباب ورود الحدیث، علم مشکل الحدیث، علم غریب الحدیث، فقہ الحدیث) سے موازنہ علم مختلف الحدیث کی اہم کتب: تعارفی و تجزیاتی مطالعہ فقہ الحدیث: تعارفی مطالعہ فقہ الحدیث: اہم کتب کا تجزیاتی مطالعہ
ہفتہ 11: علم اسباب ورود الحدیث: تعارفی مطالعہ علم اسباب ورود الحدیث: اہم کتب کا تجزیاتی مطالعہ

ہفتہ 12 : علم مشکل الحدیث: تعارفی مطالعہ
علم مشکل الحدیث: اہم کتب کا تجزیاتی مطالعہ
ہفتہ 13 : علم غریب الحدیث: تعارفی مطالعہ
علم غریب الحدیث: اہم کتب کا تجزیاتی مطالعہ
ہفتہ 14 : اسائنمنٹس کی پیش کاری
ہفتہ 15 : اسائنمنٹس کی پیش کاری
ہفتہ 16 : فائنل ٹرم امتحان
Textbooks/ Reading Material
<p>علامہ شمس الدین ذہبی، میزان الاعتدال</p> <p>علامہ شمس الدین ذہبی، تذکرۃ الاحفاظ</p> <p>علامہ ابن حجر عسقلانی، تقریب التہذیب</p> <p>علامہ ابن حجر عسقلانی، تہذیب التہذیب</p> <p>علامہ ابن حجر عسقلانی، لسان المیزان</p> <p>علامہ ابن حجر عسقلانی، الاصابة في تمييز الصحابة</p> <p>يوسف بن عبد الله ابن عبد البر، الاستيعاب في معرفة الاصحاب</p> <p>ابو الوليد سليمان بن خلف الباجي، الجرح والتعديل</p> <p>عبدالرحمن ابن ابى حاتم الرازي، الجرح والتعديل</p> <p>ابن حبان، كتاب الثقات</p> <p>جمال الدين يوسف المزني، تهذيب الكمال</p> <p>ابو جعفر محمد بن عمرو عقيلى، الضعفاء الكبير</p> <p>مولانا عبدالحی لکھنوی، الرفع والتكميل في الجرح والتعديل</p> <p>ابن ابى حاتم الرازي، كتاب الجرح و التعديل</p> <p>امام على بن مديني، علل الحديث ومعرفة الرجال</p> <p>امام بخارى، التاريخ الكبير</p> <p>امام ترمذی، كتاب العلل</p> <p>امام ابن حبان، كتاب المجروحين</p> <p>امام ابن حبان، كتاب الثقات</p> <p>امام عقيلى، كتاب الضعفاء</p> <p>جمال الدين مزي، تهذيب الكمال</p>

امام شمس الدين الذهبي، ميزان الاعتدال؛ تذكرة الحفاظ؛ سير اعلام النبلاء
 حافظ ابن حجر، تهذيب التهذيب؛ لسان الميزان؛ تقريب التهذيب؛ الاصابة في تمييز الصحابة
 حافظ ابن عبد البر، الاستيعاب في معرفة الاصحاب
 امام حاكم، معرفة علوم الحديث
 ابن اثير، النهاية في غريب الحديث والاثار
 امام طحاوى، مشكل الآثار
 ابن فورك، مشكل الحديث
 امام ابن قتيبه، تاويل مختلف الحديث
 امام خطابي، معالم السنن
 عبد الحى اللكنوى، الرفع والتكميل في الجرح والتعديل
 ظفر احمد تهانوى، قواعد في علوم الحديث
 عبد الحى اللكنوى، الاجوبة الفاضلة للاستئلة العشرة الكاملة
 عبد المجيد التركمانى، المدخل الى اصول الحديث على منهج الحنفية
 شيخ بديع الدين شاه راشدى، نقض قواعد في علوم الحديث
 ارشاد الحق اثرى، اعلاء السنن في الميزان
 ماهر ياسين الفحل، الجامع في العلل ولفوائد
 ذاكر سيد بديع الدين، التحديث في علوم الحديث

Teaching Learning Strategies			
Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.			
Assignment Types and Numbers			
Class Participation, Minor and Major Assignments Major Assignments: <ol style="list-style-type: none"> 1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom. 2. Research Proposal Writing 3. Book/Article Review 			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Sheikh Zayed Islamic Centre
University of the Punjab, Lahore
Course Outline

Program	M.Phil. Islamic Studies	Course Code	ISL-707	Credit Hours	3
Course Title	Qawaid e Fiqhiyyah			Semester	II
Course Introduction					
Al-qawā'id al-fiqhīyah are concise Fiqh principles, expressed as precise phrases outlining general Sharī'ah rules in specific areas. These legal maxims are fundamental rules applicable across various scenarios within common rulings, aiding in the deduction of many Fiqh rules. They are pivotal in Islamic law, offering solutions and validating deeds. This course aims to teach these principles directly from primary sources, empowering students to consult them with confidence in this branch of Islamic law.					
Learning Outcomes					
By the end of this course, students will be able to:					
<div>1. Understanding Fundamental Fiqh Principles: Gain a comprehensive understanding of Al-qawā'id al-fiqhīyah, including their concise formulation and application in various areas of Islamic law.</div> <div>2. Application of Legal Maxims: Learn how to apply legal maxims in real-life scenarios within the framework of common rulings, enhancing the ability to derive and justify Fiqh rules.</div> <div>3. Confidence in Consultation: Develop the confidence to consult primary sources effectively, utilizing Al-qawā'id al-fiqhīyah as foundational principles in decision-making processes within the realm of Islamic law.</div>					
Course Content					
ہفتہ 1: قواعد فقہیہ کی تعریف و مقارب اصطلاحات ضرورت و اہمیت					
فقہ و اصول الفقہ میں قواعد فقہیہ کا مقام و مرتبہ					
ہفتہ 2: مختصر تاریخ ارتقاء					
ہفتہ 3: کتب قواعد فقہیہ کا تعارف و مطالعہ متن					
الف المنشور فی القواعد تعارف، اسلوب، منتخب متن					
الاجتہاد لا ینقض بالاجتہاد۔ (۱/۹۳)،					

ہفتہ 4: القواعد لابن رجب الحنبلي، تعارف واسلوب منتخب متن القاعدة السادسة والثمانون الملک اربعة انواع ملک عين و منفعة و ملک عين بلا منفعة (۲۲۱)
ہفتہ 5: کتب الاشباه والنظائر کا تعارف و مطالعہ متن: تعارف واسلوب
ہفتہ 6: الف- الاشباه والنظائر للسيوطي- المشقة تجلب التيسير (۱/۱۵۷) ب- الاشباه والنظائر لابن نجيم: الأمور بمقاصدها
ہفتہ 7: الف- الاشباه والنظائر للسيوطي- المشقة تجلب التيسير (۱/۱۵۷) ب- الاشباه والنظائر لابن نجيم: الأمور بمقاصدها منتخب متون کا مطالعہ
ہفتہ 8: مڈ ٹرم امتحان
ہفتہ 9: کتب فروق کا تعارف
ہفتہ 10: الف- الفروق للقرافي: الفرق الاول بين الشهادة و الرواية
ہفتہ 11: ب- الفروق للکراييسي - کتاب المضاربه
ہفتہ 12: کتب تخریج الفروع علی الاصول کتاب الطهارة مسألة (۲-۳) تخریج الفروع علی الأصول للزنجاني کتاب الصلاة مسألة (۳-۶)
ہفتہ 13: خبر الواحد فيما تعم به البلوى مقبول عند الشافعي ولا كذا لك عند ابي حنيفة (۲۲) مسألة الکفار مخاطبون بفروع الاسلام عند الشافعي
ہفتہ 14: اسائنمنٹس کی پیش کاری
ہفتہ 15: اسائنمنٹس کی پیش کاری
ہفتہ 16: فائنل ٹرم امتحان

Textbooks/ Reading Material

ابو عبد الله بدر الدين محمد بن عبد الله بن بهادر زركشي^{رحمته} المنشور في القواعد
 عبد الرحمن بن أحمد بن رجب الحنبلي، القواعد الفقهية
 شيخ زين الدين بن ابراهيم بن محمد المعروف بابن نجيم الحنفي، الاشباه و النظائر
 عبد الرحمن بن أبي بكر السيوطي، الاشباه و النظائر
 امام شهاب الدين ابو العباس احمد بن أبي العلاء القراني، الفروق
 ابو المظفر اسعد بن محمد بن الحسين الكرابيسي، الفروق
 محمود بن احمد زنجاني، تخریج الفروع على الاصول
 مصطفى الزرقاء، كتاب المدخل الفقهي العام
 احمد جودت پاشا، مجلة الاحكام العدليه

Teaching Learning Strategies			
Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.			
Assignment Types and Numbers			
Class Participation, Minor and Major Assignments Major Assignments: <ol style="list-style-type: none"> 1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom. 2. Research Proposal Writing 3. Book/Article Review 			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Sheikh Zayed Islamic Centre
University of the Punjab, Lahore
Course Outline

Program	M.Phil. Islamic Studies	Course Code	ISL-708	Credit Hours	3
Course Title	Islam & Orientalists			Semester	II
Course Introduction					
In this course " <i>Islam and Orientalists</i> ", we offer an in-depth exploration of the historical interactions between Western scholars, known as Orientalists, and Islamic civilization. Through critical analysis and scholarly inquiry, students will examine the methodologies, biases, and contributions of Orientalist scholars in shaping Western perceptions of Islam and Muslims. Topics covered include the emergence of Orientalism as a field of study, key figures and their works, debates within Orientalist discourse, and the impact of Orientalist interpretations on global perceptions of Islam. Emphasis will be placed on developing a nuanced understanding of Orientalist approaches, engaging with primary sources, and evaluating the complex relationship between Western scholarship and Islamic studies.					
Learning Outcomes					
By the end of this course, students will be able to:					
<div>1. Students will develop advanced critical analysis skills, enabling them to evaluate the methodologies, biases, and interpretations of Orientalist scholars regarding Islam and Islamic civilization. Through close examination of primary sources and scholarly literature, students will gain the ability to discern the nuances and complexities of Orientalist discourse and its impact on Western perceptions of Islam.</div> <div>2. Students will acquire a comprehensive understanding of the historical development of Orientalism as a field of study and its role in shaping Western attitudes towards Islam and Muslims. By exploring key figures, texts, and debates within Orientalist scholarship, students will gain insights into the evolving nature of Western engagement with Islamic culture and civilization.</div> <div>3. Through critical engagement with Orientalist interpretations, students will develop a nuanced appreciation for the complexities of cross-cultural encounters between Western and Islamic civilizations. By interrogating prevailing narratives and challenging stereotypes, students will foster a deeper understanding of the diverse and multifaceted nature of Islamic societies and their interactions with the West.</div>					
Course Content					
Week 1: Introduction to Orientalism					
<div>• Definition and Scope of Orientalism</div>					

<ul style="list-style-type: none"> • Evolution of Orientalist Discourse • Key Concepts and Debates
<p>Week 2: Objectives of Orientalism</p> <ul style="list-style-type: none"> • Goals and Purposes of Orientalist Studies • Influence on Western Perceptions of the Orient • Critiques and Responses to Orientalist Objectives
<p>Week 3: History of Orientalism</p> <ul style="list-style-type: none"> • Emergence and Development of Orientalist Scholarship • Contributions of Early Orientalists • Impact of Colonial Encounters on Orientalist Discourse
<p>Week 4: Islam and Orientalism</p> <ul style="list-style-type: none"> • Orientalist Views on Islam and Muslims • Representation of Islamic Civilization • Orientalist Perspectives on Islamic Culture and Society
<p>Week 5: Study of the Holy Qur'an by Orientalists</p> <ul style="list-style-type: none"> • Analysis of Works by George Sale, Arthur Jaffery, and Arberry
<p>Week 6: Study of the Holy Qur'an by Orientalists</p> <p>John Burton, Richard Bell, and Robson</p>
<p>Week 7: Study of Hadith Literature by Orientalists</p> <ul style="list-style-type: none"> • Analysis of Works by Goldziher and Sprenger
<p>Week 8: Mid Term Exam</p>
<p>Week 9: Study of Hadith Literature by Orientalists</p> <p>Analysis of Works by Sprenger, Robson, Nabia Abbott</p>

Week 10: Contribution of Orientalists to Seerah Studies Examination of Works by William Montgomery Watt, Karen Armstrong
Week 11: Orientalist Interpretations of Islamic History <ul style="list-style-type: none"> • Analysis of Works by William Muir, Thomas Arnold
Week 12: Muslim Responses to Orientalists <ul style="list-style-type: none"> • Dr. Muhammad Hameed Ullah, Dr. Muhammad Asad, Hussain Nasar
Week 13: Muslim Responses to Orientalists <ul style="list-style-type: none"> • Abdul Majid Darya Badi, Maryam Jamila, Kurd Ali
Week 14: Presentation of Assignments
Week 15: Presentation of Assignments
Week 16: Final Term Exam
Textbooks/ Reading Material
Abbot, Nabia. Studies in Arabic Literary Papyri. Quranic Commentary and Tradition. Arberry, Arthur J. The Koran Interpreted. Bell, Richard. Introduction to the Quran. Burton, John. Collection of the Quran. Edward Said, "Orientalism" Friedrich Spuhler, "The Eastern Carpet in the Western World: From the 15th to the 17th Century" Goldziher, Ignác. Muslim Studies. Guillaume, A. The Tradition of Islam. M Asad, Islam at the Cross Road M Asad, Muhammad at Mecca Maryam Jamila, Islam vs West Maryam Jamila, Islam in theory and Practice Ina Baghdiantz McCabe, "Orientalism in Early Modern France: Eurasian Trade, Exoticism, and the Ancien Régime" Ivan Davidson Kalmar, "Orientalism and the Jews" Jeffery, Arthur. Materials for the History of the Text of the Quran.

John M. Mackenzie, "Orientalism: History, Theory, and the Arts"
 Juynboll, G.H.A. Studies on the Origins and Uses of Islamic Hadith
 Kristian Davies, "The Orientalists: Western Artists in Arabia, the Sahara, Persia and India"
 Richard King, "Orientalism and Religion: Post-Colonial Theory, India and "The Mystic East"
 Robson, J. "Traditions: The Second Foundation of Islam."
 Sale, George. The Koran.
 Schacht, J. "A Re-evaluation of Islamic Traditions."
 Zhaoming Qian, "Orientalism and Modernism: The Legacy of China in Pound and Williams"

Teaching Learning Strategies

Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.

Assignment Types and Numbers

Class Participation, Minor and Major Assignments

Major Assignments:

1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.
2. Research Proposal Writing
3. Book/Article Review

Assessment and Examination

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.